

DEPARTMENT OF REHABILITATION SERVICES JOB OPPORTUNITY

EDUCATION CONSULTANT 1 (B.E.S.B.) (10 MONTHS)

PLEASE FOLLOW THE SPECIFIC APPLICATION FILING INSTRUCTIONS AT THE BOTTOM OF THIS PAGE!

Open To: The Public

Location: 184 Windsor Avenue, Windsor, CT

Job Posting No: 109243

Hours: Monday – Friday, 35 hours per week (September to June)

Bargaining Unit: Education Administrators (P3-A)

Salary: \$61,033.00* - \$78,625.00 (EA-25)

* Employees new to state service start at the minimum of the

range

Closing Date: April 8, 2015 to April 22, 2015

The Department of Rehabilitation Services, Bureau of Education and Services for the Blind, is recruiting for an Education Consultant 1 (10 months) position. The preferred candidate will have skills in the area of teaching Braille and/or experience working with students with visual impairments/blindness and multiple disabilities. Candidates must have obtained a certificate issued by the State Board of Education in the area of teaching blind or partially-sighted students.

Examples of Duties: Instructs in the specialized and basic skills of braille reading and writing, typewriting, and may assist with arithmetic, science or art adaptations and any other instructional tasks as assigned; plans and arranges for the provision of specialized and appropriate materials and equipment such as braille, recorded and large print textbooks, braille-writers, typewriters, talking book machines required by the individual student; acts as interpreter between school and home; assists in securing appropriate training other than public school education as needed; assists parents with proper school placement; arranges for diagnostic evaluations if not available locally through the local districts; serves on division committees; makes case reports; answers correspondence clearly; speaks before parent, volunteer and professional groups.

Knowledge, Skills and Abilities: Knowledge of the principles and methods of education of the blind and visually handicapped with emphasis on braille instruction; ability to deal effectively with others; ability in written and oral expression.

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General Experience: Graduation from college (graduation shall be considered successful completion of a four-year college course or its equivalent) and not less than twelve (12) semester hours credit in courses applicable to the blind or partially-sighted. OR IN LIEU THEREOF an equivalent combination of experience and training acceptable to the State Board of Education for certification.

Special Requirement: Possession of a certificate in special education in the area of teaching or partially-sighted issued by the State Board of Education.

Note: The filling of this position will be in accordance with reemployment, SEBAC, transfer, promotion and merit employment rules, if applicable.

Application Instructions: Interested and qualified candidates who meet the above requirements should submit the following and forward as indicated below:

- 1. State of Connecticut Application for Employment (CT-HR-12), available online at: www.das.state.ct.us/exam/default.asp#APPLICATION_FORMS.
- 2. Copy of College transcripts (Original will be required upon hire)
- 3. Three (3) professional reference letters from current and/or former supervisors, or performance appraisals.
- 4. Candidates currently employed in state service, please submit your two (2) most recent service ratings in lieu of references with your application materials.

DORS.Recruitment@ct.gov THE POSTING NUMBER MUST BE IN THE SUBJECT LINE OF THE EMAIL

or

Department of Rehabilitation Services 55 Farmington Avenue, 12th Floor Hartford, CT 06105 ATTN: Rebecca Martinez

<u>Incomplete, blank or late applications will not be considered</u>. <u>Also, no fax or hand-delivered copies will be accepted.</u>

PLEASE NOTE: The primary contact will be via email if provided on your application.

APPLICATIONS MUST BE POSTMARKED ON OR BEFORE APRIL 22, 2015

AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

The State of Connecticut is an equal opportunity/affirmative action employer and strongly encourages the applications of women, minorities, and persons with disabilities.